



Quality of Teacher Preparation State Reporting System

Instructions

This reporting system is a mechanism by which institutions of higher education and states meet the new reporting requirements on teacher preparation, certification, and licensing mandated by Title II of the Higher Education Act. The Office of Postsecondary Education is responsible for assisting institutions and states in fulfilling the requirements and for issuing the annual report to Congress.

The *Reporting Reference and User Manual* is available in [PDF format](#) or as a [Microsoft Word document](#) to assist states and institutions in preparing their reports. The Guide is for reference purposes only.

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Contact Information

Please provide the following contact information for Westate:

First Name:

Last Name:

Title:

Agency:

Address:

City:

State:

Zip:

Telephone Number:

Fax Number:

Email Address:

Website Address:

Save and Stay

Save and Exit

Reset

Exit Without Saving



Quality of Teacher Preparation State Reporting System

Introduction

Please provide introductory information:



Please provide references and/or web addresses. Those already provided are listed below. To modify this list, press Edit List.

Edit List

Check Spelling

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Introduction

The references and web addresses provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Only one reference and/or web address per entry, please.

Add New

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Please provide the following information.

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Section I

Description of state teacher certification or licensure assessments and other requirements (Based on your state's most current regulations and policies)

Note on Section I.c

The questions in Section I.c as described in the *Reporting Reference and User Manual* have been incorporated into Sections I.a, I.b, and I.d.

To complete the remainder of Section I, please select from the menu below:

- [I.a](#) Requirements to obtain a Type A/Level I (first) certificate or license
- [I.b](#) Requirements to obtain a Type B/Level II (second) certificate, or
- [I.d](#) Requirements to obtain a Type C/Level III (advanced) certificate.
- [I.e](#) Specific assessment requirements and cut score table.
- [I.f](#) Provisions for persons teaching without full certification or licensure.

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Section I.a

Requirements to obtain a Type A/Level I (first) certificate or license

The following Type A/Level I certificates or licenses have been described. To add a new certificate, press Add New. To view or modify a certificate, press Edit. To delete a certificate, press Delete.

Add New

Certificate

Initial

Permanent

Renewable

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Section I.a

Requirements to obtain a Type A/Level I (first) certificate or license

24 questions

1) Certificate Name:

2) Is this the initial certificate?

Yes

No

Not applicable

3) Is this a permanent certificate?

Yes

No

Not applicable

Please provide any amplifying information below. Include, if not permanent, the duration of the certificate.

4) Is this certificate renewable?

Yes

No

Not applicable

Please provide any amplifying information below. Include, if renewable, the number of times the certificate may be renewed.

5) Is a bachelor's degree required?

Yes

No

Not applicable

6) Is a bachelor's degree *in education* required?

Yes

No

Not applicable

7) If this certificate is granted at the elementary level, is a bachelor's degree in a subject area or academic content area required?

☐ Yes

No

Not applicable

Please describe which certification areas require a subject-specific academic content degree.

8) If this certificate is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?

Yes

No

Not applicable

Please describe which certification areas require a subject-specific academic content degree.

9) Are there other degree requirements?

Yes

No

Not applicable

Please describe those other degree requirements.

10) Will transcript analysis (for degrees from non-U.S. postsecondary institutions) be accepted?

Yes

No

Not applicable

11) Is a state approved teacher education program required?

Yes

No

Not applicable

12) Are pedagogy or professional knowledge classes required?

Yes

No

Not applicable

Please describe the required pedagogy or professional knowledge classes.

13) Is there a credit hour requirement for general and/or professional education coursework?

Yes

Please describe the required coursework.

No

Not applicable

14) Is there a grade point average (GPA) requirement for general and/or professional education coursework?

Yes

Please describe the GPA requirement.

No

Not applicable

15) Are tests or assessments required?

Yes

Please describe the required tests or assessments.

No

Not applicable

16) Are performance assessments (such as portfolios of assessment center activities) required?

Yes

Please describe all required performance assessments.

No

Not applicable

17) Is there a recency of credit requirement?

Yes

Please explain the timeline and credit and/or coursework requirements.

No

Not applicable

18) Are teachers accepted based on reciprocal agreements (reciprocity agreements) with other states?

- Yes
- No
- Not applicable
- Please indicate which states have reciprocity agreements in place. Those selected are listed below. To modify this list select Edit List. Note that pressing Edit List will also save this page.

Edit List

19) Is passing state prescribed course work and/or written assignments required?

- Yes
- No
- Not applicable
- Please describe the required course work and assignments. Include GPA requirements, if any.

20) Is completion of preservice teaching (student teaching) under clinical supervision required?

- Yes
- No
- Not applicable
- Please describe the nature and amount of required student teaching.

21) Is an individual, supervised professional development program (including coursework, mentoring, and clinical supervision of teaching) required?

- Yes
- No
- Not applicable
- Please describe the course work and/or GPA requirements, mentoring and supervised teaching activity requirements.

22) Are any of the following required for certification?

Yes

No

Not applicable

Fingerprinting
Background Check
Police Record Examination

23) Is United States citizenship required?

Yes
No
Not applicable

24) Please provide any additional comments, exceptions and explanations below.

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Section I.a

Reciprocity Agreements

Please select those states with reciprocity agreements in place.

State

- ☐ Alabama
- ☐ Alaska
- ☐ American Samoa
- ☐ Arizona
- ☐ Arkansas
- ☐ California
- ☐ Colorado
- ☐ Connecticut
- ☐ Delaware
- ☐ District of Columbia
- ☐ Federated States of Micronesia (Yap, Chuuk, Pohnpei, Kosrae)
- ☐ Florida
- ☐ Georgia
- ☐ Guam
- ☐ Hawaii
- ☐ Idaho
- ☐ Illinois
- ☐ Indiana
- ☐ Iowa
- ☐ Kansas
- ☐ Kentucky
- ☐ Louisiana
- ☐ Maine
- ☐ Marshall Islands
- ☐ Maryland
- ☐ Massachusetts
- ☐ Michigan

- ☐ Minnesota
- ☐ Mississippi
- ☐ Missouri
- ☐ Montana
- ☐ Nebraska
- ☐ Nevada
- ☐ New Hampshire
- ☐ New Jersey
- ☐ New Mexico
- ☐ New York
- ☐ North Carolina
- ☐ North Dakota
- ☐ Northern Marianas
- ☐ Ohio
- ☐ Oklahoma
- ☐ Oregon
- ☐ Palau
- ☐ Pennsylvania
- ☐ Puerto Rico
- ☐ Rhode Island
- ☐ South Carolina
- ☐ South Dakota
- ☐ Tennessee
- ☐ Texas
- ☐ Utah
- ☐ Vermont
- ☐ Virgin Islands
- ☐ Virginia
- ☐ Washington
- ☐ West Virginia
- ☐ Wisconsin
- ☐ Wyoming

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Section I.b

Requirements to obtain a Type B/Level II (second) certificate or license

The following Type B/Level II certificates or licenses have been described. To add a new certificate, press Add New. To view or modify a certificate, press Edit. To delete a certificate, press Delete.

Add New

Certificate

Initial

Permanent

Renewable

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Section I.b

Requirements to obtain a Type B/Level II (second) certificate or license

25 questions

1) Certificate Name:

2) Is this the initial certificate?

Yes

No

Not applicable

3) Does the state have a Type A/Level I certificate?

Yes

No

Not applicable

4) Is this a permanent certificate?

Yes

No

Not applicable

Please provide any amplifying information below. Include, if not permanent, the duration of the certificate.

5) Is this certificate renewable?

Yes

No

Not applicable

Please provide any amplifying information below. Include, if renewable, the number of times the certificate may be renewed.

6) Is a bachelor's degree required?

Yes

No

Not applicable

7) Is a bachelor's degree *in education* required?

- ☒ Yes
☐ No
 Not applicable

8) If this certificate is granted at the elementary level, is a bachelor's degree in a subject area or academic content area required?

- Yes
No
Not applicable

Please describe which certification areas require a subject-specific academic content degree.

9) If this certificate is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?

- Yes
No
Not applicable

Please describe which certification areas require a subject-specific academic content degree.

10) Is a master's or other post-baccalaureate program or coursework in professional education required?

- Yes
No
Not applicable

Please describe those other degree requirements.

11) Is a state approved teacher education program required?

- Yes
No
Not applicable

12) Are pedagogy or professional knowledge classes required?

- Yes
No

Please describe the required pedagogy or professional knowledge classes.

☐ Not applicable

13) Is professional employment as a teacher required?

Yes

Please describe the required terms of employment.

No

Not applicable

14) Is there a credit hour requirement for general and/or professional education coursework?

Yes

Please describe the required coursework.

No

Not applicable

15) Is there a grade point average (GPA) requirement for general and/or professional education coursework?

Yes

Please describe the GPA requirement.

No

Not applicable

16) Are tests or assessments required?

Yes

Please describe the required tests or assessments.

No

Not applicable

17) Are performance assessments (such as portfolios of assessment center activities) required?

Yes

Please describe all required performance assessments.

No

Not applicable

18) Is there a recency of credit requirement?

Yes

No

Not applicable

Please explain the timeline and credit and/or coursework requirements.

19) Are teachers accepted based on reciprocal agreements (reciprocity agreements) with other states?

Yes

No

Not applicable

Please indicate which states have reciprocity agreements in place. Those selected are listed below. To modify this list select Edit List. Note that pressing Edit List will also save this page.

Edit List

20) Is passing state prescribed course work and/or written assignments required?

Yes

No

Not applicable

Please describe the required course work and assignments. Include GPA requirements, if any.

21) Is completion of preservice teaching (student teaching) under clinical supervision required?

Yes

No

Not applicable

Please describe the nature and amount of required student teaching.

22) Is an individual, supervised professional development program (including coursework, mentoring, and clinical supervision of teaching) required?

Yes

No

Not applicable

Please describe the course work and/or GPA requirements, mentoring and supervised teaching activity requirements.

23) Are any of the following required for certification?

	Yes	No	Not applicable
--	-----	----	----------------

Fingerprinting			
----------------	--	--	--

Background Check			
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Police Record Examination			
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24) Is United States citizenship required?

Yes

No

Not applicable

25) Please provide any additional comments, exceptions and explanations below.

Check Spelling

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Exit Without Saving



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Section I.b

Reciprocity Agreements

Please select those states with reciprocity agreements in place.

State

- ☐ Alabama
- ☐ Alaska
- ☐ American Samoa
- ☐ Arizona
- ☐ Arkansas
- ☐ California
- ☐ Colorado
- ☐ Connecticut
- ☐ Delaware
- ☐ District of Columbia
- ☐ Federated States of Micronesia (Yap, Chuuk, Pohnpei, Kosrae)
- ☐ Florida
- ☐ Georgia
- ☐ Guam
- ☐ Hawaii
- ☐ Idaho
- ☐ Illinois
- ☐ Indiana
- ☐ Iowa
- ☐ Kansas
- ☐ Kentucky
- ☐ Louisiana
- ☐ Maine
- ☐ Marshall Islands
- ☐ Maryland
- ☐ Massachusetts
- ☐ Michigan

- ☐ Minnesota
- ☐ Mississippi
- ☐ Missouri
- ☐ Montana
- ☐ Nebraska
- ☐ Nevada
- ☐ New Hampshire
- ☐ New Jersey
- ☐ New Mexico
- ☐ New York
- ☐ North Carolina
- ☐ North Dakota
- ☐ Northern Marianas
- ☐ Ohio
- ☐ Oklahoma
- ☐ Oregon
- ☐ Palau
- ☐ Pennsylvania
- ☐ Puerto Rico
- ☐ Rhode Island
- ☐ South Carolina
- ☐ South Dakota
- ☐ Tennessee
- ☐ Texas
- ☐ Utah
- ☐ Vermont
- ☐ Virgin Islands
- ☐ Virginia
- ☐ Washington
- ☐ West Virginia
- ☐ Wisconsin
- ☐ Wyoming

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Section I.d

Requirements to obtain a Type C/Level III certificate

The following Type C/Level III certificates or licenses have been described. To add a new certificate, press Add New. To view or modify a certificate, press Edit. To delete a certificate, press Delete.

Add New

Certificate

Initial

Permanent

Renewable

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Section I.d

Requirements to obtain a Type C/Level III certificate

16 questions

1) Certificate Name:

2) Is this the initial certificate?

Yes

No

Not applicable

3) Does the state have a Type B/Level II certificate?

Yes

No

Not applicable

4) Is this a permanent certificate?

Yes

No

Not applicable

Please provide any amplifying information below. Include, if not permanent, the duration of the certificate.

5) Is this certificate renewable?

Yes

No

Not applicable

Please provide any amplifying information below. Include, if renewable, the number of times the certificate may be renewed.

6) Is a bachelor's degree required?

Yes

No

Not applicable

7) Is a bachelor's degree *in education* required?

☐ Yes

☐ No

Not applicable

8) If this certificate is granted at the elementary level, is a bachelor's degree in a subject area or academic content area required?

Yes

No

Not applicable

Please describe which certification areas require a subject-specific academic content degree.

9) If this certificate is granted at the secondary level, is a bachelor's degree in a subject area or academic content area required?

Yes

No

Not applicable

Please describe which certification areas require a subject-specific academic content degree.

10) Is a master's or other post-baccalaureate program or coursework in professional education required?

Yes

No

Not applicable

Please describe those other degree requirements.

11) Is a state approved teacher education program required?

Yes

No

Not applicable

12) Is professional employment as a teacher required?

Yes

No

Not applicable

Please describe the required terms of employment.

13) Is professional development or continuing education experience required?

Yes

No

Not applicable

Please describe this requirement.

14) Is passing National Board of Professional Teaching Standards required?

Yes

No

Not applicable

15) Are there any other requirements?

Yes

No

Not applicable

Please describe the requirements.

16) Please provide any additional comments, exceptions and explanations below.

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Section I.e

Specific Assessment Requirements (Based on the 20__-20__ academic year)

Section I.e consists of both entry/exit requirements and a cut score table. Please select either the requirements or the table.

[Requirements](#) Entry/exit requirements

[Table](#) Cut score table

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Section I.e

Specific Assessment Requirements

Institutions and assessments are listed below. For each, indicate whether it is needed for entry and/or exit. Select the information to be shown by choosing institutions and assessments from the selection boxes below. Change the sort order by selecting either Institution or Area-Assessment. To switch to the new view, click on Change View. Change View also acts as a save button.

Note that the institutions and assessments are drawn from your pass rates. To add a school, click the Add Institution link at the bottom of the list, making sure to save this page first.

Show:	All Institutions <input type="checkbox"/>	Sort by:	Institution	Change View
	All Areas <input type="checkbox"/>		Assessment	
	All Assessments <input type="checkbox"/>			

☐ No tests required for entry/exit.

Institution	Area (code)	Assessment (code)	Required for	
			Entry	Exit
ASHLAND UNIVERSITY	Academic Content Areas (3)	ART CONTENT KNOWLEDGE (133)	<input type="checkbox"/>	<input type="checkbox"/>

[Add Institution](#) (Warning: Save this page before adding an institution.)

[Add Assessment](#) (Warning: Save this page before adding an assessment.)

Save and Stay	Save and Exit	Reset	Exit Without Saving
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Add Institutions

Institution Code:

Institution:

Explain why there
are no pass rates
loaded for this
institution:



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Add Assessments

Area Code:

Assessment Code:

Assessment:

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Section I.e

Cut Scores

Area	Assessment	Cut Score	Low End	High End
Academic Content Areas	ART CONTENT KNOWLEDGE (133)	<input type="text"/>	<input type="text"/>	<input type="text"/>

[Add Assessment](#) (Warning: Save this page before adding an assessment.)

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Add Assessments

Area Code:

Assessment Code:

Assessment:

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Section I.f

Provisions for persons teaching without full certification or licensure (Based on your state's most current regulations and policies)

3 questions

- 1) Please provide descriptions of the different categories or terms your state uses for temporary waivers of state certification or licensure requirements, such as "emergency permit certificate".

Categories or terms submitted are listed below. Press "Edit List" to add, delete or modify them.

Edit List

- 2) Please provide information about the extent to which local education authorities are involved in deciding whether an individual shall receive a waiver of certification or licensure requirements. In some states, for instance, schools or school districts must request that an individual be given a waiver before that state authority will consider granting it. (Please include references to applicable regulations or manuals.)

References and URLs submitted are listed below. Press "Edit List" to add, delete or modify them.

Edit List

- 3) Waivers may be requested by (select all that apply):

- ☐ Individual
☐ School
☐ School District
☐ State

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Section I.f

Question 1

The category or term information provided is listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Please do not combine responses.

Add New

**Category or Term
/Description**

Web Address

**Duration
(Years)**

**Renew
Times**

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Section I.f

Question 1

Please provide the following information.

Category or Term	<input type="text"/>		
Web Address	<input type="text"/>		
Duration	<input type="text"/>	(years)	
Renewable?	Yes	times, Renewal Duration	(years)
	No		
	Not Applicable		
Description	<div><div><div></div></div><div></div><div><div></div></div></div>		

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Quality of Teacher Preparation State Reporting System

Section I.f

Question 2

The information provided is listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Please do not combine unrelated responses.

Add New

Reference

Web Address

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Section I.f

Question 2

Please provide the following information.

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Web Address

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Section II

Description of state teacher standards, and the alignment between state teacher certification or licensure requirements and assessments and state student standards and assessments
(Based on your state's most current regulations and policies)

This section is divided into two parts. The first part asks about standards and criteria. The second part is about policy. Please select from the following two choices:

[Section II.a](#) State teacher standards and criteria for certification or licensure

[Section II.b](#) Current policy processes and status

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Section II.a

State teacher standards and criteria for certification or licensure

9 questions

- 1) Has the state developed standards that prospective teachers must meet in order to attain initial teacher certification or licensure?

Yes

Description

No

Not applicable



Please provide references and web addresses. Those provided are listed below. To add, delete or modify them press "Edit List".

Edit List

- 2) Is there a unique, overarching set of teacher standards that currently applies to all teaching fields and grade levels?

Yes

Description

No

Not applicable



Please provide the standard types along with references and web addresses for each. Those provided are listed below. To add, delete or modify them press "Edit List".

Edit List

- 3) Are there distinct state teacher standards for elementary education?

Yes

No

Not applicable

Edit List

Please provide the standard type and range, descriptive detail, references and web address for each. Standards provided are listed below. To add, delete or modify them press "Edit List".

- 4) Are there distinct state teacher standards for early elementary education (e.g., grades K-3)?

Yes

No

Not applicable

Edit List

Please provide the standard type and range, descriptive detail, references and web address for each. Standards provided are listed below. To add, delete or modify them press "Edit List".

- 5) Are there distinct state teacher standards for upper elementary education (e.g., grades 4-6)?

- ☐ Yes
☐ No
☐ Not applicable

[Edit List](#)

Please provide the standard type and range, descriptive detail, references and web address for each. Standards provided are listed below. To add, delete or modify them press "Edit List".

6) Are there distinct state teacher standards for middle grades education?

- Yes
No
Not applicable

[Edit List](#)

Please provide the standard type and range, descriptive detail, references and web address for each. Standards provided are listed below. To add, delete or modify them press "Edit List".

7) Are there distinct state teacher standards for secondary education?

- Yes
No
Not applicable

[Edit List](#)

Please provide the standard type and range, descriptive detail, references and web address for each. Standards provided are listed below. To add, delete or modify them press "Edit List".

8) Please specify where there are state teacher standards for the following specific fields.

	All Levels	Grades K-3	Grades 4-6	Middle Grades	Secondary Grades
Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bilingual Education, ESL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Early Childhood Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English/Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Languages Other Than English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology in Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocation/Technical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9) Please specify and provide documentation and references for any fields not listed in question 8 above.

[Edit List](#)

State-specific fields already provided are listed below. To add, delete or modify them press "Edit List".

[Check Spelling](#)

[Save and Stay](#)

[Save and Exit](#)

[Reset](#)

[Exit Without Saving](#)



Quality of Teacher Preparation State Reporting System

Section II.a

Question 1

The standards provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

Add New

Return to Section IIa

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 1

Please provide the following information.

Category or Type	<input type="text"/>
Reference	<input type="text"/>
Web Address	<input type="text"/>
Description	<div><input type="text"/><div><div>▲</div><div>▼</div></div></div>

Check Spelling

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 2

The standards provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

Add New

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 2

Please provide the following information.

Category or Type	<input type="text"/>
Reference	<input type="text"/>
Web Address	<input type="text"/>
Grade Range	<input type="text"/>
Description	<div><div></div><div>⬆</div><div>⬇</div></div>

Check Spelling

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 3

The standards provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 3

Please provide the following information.

Category or Type	<input type="text"/>
Reference	<input type="text"/>
Web Address	<input type="text"/>
Grade Range	<input type="text"/>
Description	<input type="text"/>

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 4

The standards provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 4

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Reference	<input type="text"/>
Web Address	<input type="text"/>
Grade Range	<input type="text"/>
Description	<input type="text"/>

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 5

The standards provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

Add New

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Section II.a

Question 5

Please provide the following information.

Category or Type	<input type="text"/>
Reference	<input type="text"/>
Web Address	<input type="text"/>
Grade Range	<input type="text"/>
Description	<input type="text"/>

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 6

The standards provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

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Section II.a

Question 6

Please provide the following information.

Category or Type	<input type="text"/>
Reference	<input type="text"/>
Web Address	<input type="text"/>
Grade Range	<input type="text"/>
Description	<input type="text"/>

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 7

The standards provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

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Section II.a

Question 7

Please provide the following information.

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Reference	<input type="text"/>
Web Address	<input type="text"/>
Grade Range	<input type="text"/>
Description	<input type="text"/>

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 9

The fields provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete.

Add New

Edit

Arts

Delete

Edit

Bilingual Education, ESL

Delete

Edit

Early Childhood Education

Delete

Edit

English/Language Arts

Delete

Edit

Languages Other Than English

Delete

Edit

Mathematics

Delete

Edit

Science

Delete

Edit

Social Studies

Delete

Edit

Special Education

Delete

Edit

Technology in Teaching

Delete

Edit

Vocation/Technical Education

Delete

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Quality of Teacher Preparation State Reporting System

Section II.a

Question 9

Please provide the following information.

Category or Type	<input type="text"/>
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Description	<input type="text"/>

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Quality of Teacher Preparation State Reporting System

Section II.b

Current policy processes and status

8 Questions

1) Has the state established content standards for K-12 students?

Yes
No
Not applicable

Description

--

Please provide references and web addresses (if any). Those provided are listed below. To add, delete or modify them press "Edit List".

Edit List

2) Are plans currently being formulated to link, align, or coordinate teacher certification or licensure standards with state content standards for students?

Yes
No
Not applicable

Description

--

Please provide references and web addresses (if any). Those provided are listed below. To add, delete or modify them press "Edit List".

Edit List

3) Have one or more linkage, alignment, or coordination committees or working groups met, but not yet produced a report or a set of recommendations?

Yes
No
Not applicable

Description

--

Please provide references and web addresses (if any). Those provided are listed below. To add, delete or modify them press "Edit List".

Edit List

4) Has a report or set of recommendations been developed to address linkage, alignment, or

Yes	No	Not applicable	Description
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Yes
No
Not applicable

Yes
No
Not applicable

Date (mm/dd/yyyy)

Yes
No
Not applicable

Yes
No
Not applicable

Please provide references and web addresses (if any). Those provided are listed below. To add, delete or modify them press "Edit List".

Edit List

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Section II.b

Question 1

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Section II.b

Question 1

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Section II.b

Question 2

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Question 2

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Section II.b

Question 3

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Section II.b

Question 3

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Section II.b

Question 4

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Section II.b

Question 4

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Quality of Teacher Preparation State Reporting System

Section II.b

Question 5

The references and web addresses provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Only one reference and/or web address per entry, please.

Add New

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Quality of Teacher Preparation State Reporting System

Section II.b

Question 5

Please provide the following information.

Reference

Web Address

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Section II.b

Question 8

The references and web addresses provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Only one reference and/or web address per entry, please.

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Section II.b

Question 8

Please provide the following information.

Reference

Web Address

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Quality of Teacher Preparation State Reporting System

Section III

Section III.a and Tables D1-D2a (Based on the 20__-20__ academic year)

3 Questions

III.a Statewide Total Numbers

- 1) Total number of program completers in the state during this academic year.

- 2) Total number of persons receiving initial certification or licensure in the state during this academic year.

- 3) Total number of persons receiving initial certification or licensure in the state who completed their teacher preparation program in another state.

Save and Stay

Save and Exit

Reset

Exit Without Saving

Warning: Save before continuing to the tables.

III Pass Rate Tables

D1-D2 Traditional Route Pass Rates for the 20__-20__ Academic Year

In addition to the above questions, this section contains four tables, D1, D2, D1a and D2a. You may create the tables and upload them, or you can create them here. Once created, by either method, you can edit their contents here. Note that uploading the files a second time will over-write any edits you make here.

To edit a table, please select it from the following menu:

- D1** State-Level Single-Assessment Pass-Rate Data for Regular Teacher Preparation Programs Within Institutions of Higher Education, by Institution
- D2** State-Level Aggregate and Summary Assessment Pass-Rate Data for Regular Teacher Preparation Programs Within Institutions of Higher Education, by Institution.

D1.a-D2.a 3rd Year Cohort Update. Traditional Route Pass Rates for the 20__-20__ Academic Year

To edit a table, please select it from the following menu:

[D1.a](#) State-Level Single-Assessment Pass-Rate Data for Regular Teacher Preparation Programs Within Institutions of Higher Education, by Institution

[D2.a](#) State-Level Aggregate and Summary Assessment Pass-Rate Data for Regular Teacher Preparation Programs Within Institutions of Higher Education, by Institution.

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Quality of Teacher Preparation State Reporting System

Section III.a (Table D1)

State-level single-assessment pass-rate data for regular teacher preparation programs within institutions of higher education, by institution

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

[Add New](#)[Back](#)[Next](#)

Edit	IHE Code	IHE Name	Area Code	Assmnt Code	Assmnt Name	Completed	Test Takers	Passed	Pass Rate	Delete
Edit	1021	ASHLAND UNIVERSITY	1	133	ART CONTENT KNOWLEDGE	200	200	180	90	Delete

[Add New](#)[Back](#)[Next](#)[Return to Section III](#)



Quality of Teacher Preparation State Reporting System

Section III.a (Table D1)

Please provide the following information.

Institution	<input type="text"/>	<input type="button" value="Add Institution"/>
Area Code	<input type="text"/>	
Assessment	<input type="text"/>	<input type="button" value="Add Assessment"/>
Number Completed	<input type="text"/>	
Test Takers	<input type="text"/>	
Number Passed	<input type="text"/>	
Pass Rate	<input type="text"/>	%

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Add Institutions

Institution Code:

Institution:

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Add Assessments

Area Code:

Assessment Code:

Assessment:

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Quality of Teacher Preparation State Reporting System

Section III.a (Table D2)

State-level aggregate and summary assessment pass-rate data for regular teacher preparation programs within institutions of higher education, by institution

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

[Add New](#)[Back](#)[Next](#)

Edit	IHE Code	IHE Name	Area Code	Completed	Test Takers	Passed	Pass Rate	Quartile	Delete
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[Add New](#)[Back](#)[Next](#)[Return to Section III](#)

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Section III.a (Table D2)

Please provide the following information.

Institution

[Add](#)

[Institution](#)

Area Code

Number
Completed

Test Takers

Number Passed

Pass Rate

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Section III.a (Table D1a)

State-level single-assessment pass-rate data for regular teacher preparation programs within institutions of higher education, by institution

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

[Add New](#)[Back](#)[Next](#)

Edit	IHE Code	IHE Name	Area Code	Assmnt Code	Assmnt Name	Completed	Test Takers	Passed	Pass Rate	Delete
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[Add New](#)[Back](#)[Next](#)[Return to Section III](#)

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Section III.a (Table D1a)

Please provide the following information.

Institution [Add Institution](#)

Assessment [Add](#)
[Assessment](#)

Number Completed

Test Takers

Number Passed

Pass Rate %

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Quality of Teacher Preparation State Reporting System

Section III.a (Table D2a)

State-level aggregate and summary assessment pass-rate data for regular teacher preparation programs within institutions of higher education, by institution

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

[Add New](#)[Back](#)[Next](#)

Edit	IHE Code	IHE Name	Area Code	Completed	Test Takers	Passed	Pass Rate	Quartile	Delete
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[Add New](#)[Back](#)[Next](#)[Return to Section III](#)

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Section III.a (Table D2a)

Please provide the following information.

Institution

[Add](#)

[Institution](#)

Area Code

Number
Completed

Test Takers

Number Passed

Pass Rate

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Quality of Teacher Preparation State Reporting System

Section IV

Description of criteria for assessing the performance of teacher preparation programs within institutions in the state.

(Based on your state's most current regulations and policies)

5 Questions

1) Has the state implemented criteria for assessing teacher preparation program performance?

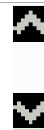
Yes

No

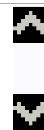
Not applicable

Implementation Date (mm/dd/yyyy)

List the entities involved in implementation.



Specify any national organizations whose criteria are being used or that are involved in some other way.



Describe the criteria.



Please provide references and/or web addresses. Those already provided are listed below. To modify this list, press Edit List.

Edit List

2) If the state has not implemented criteria, has the state proposed implementing criteria for assessing teacher program performance?

Yes

No

Not applicable

List the entities involved in the proposal.



Specify any national organizations whose criteria are being used or that are

involved in some other way.



Describe the criteria.



Please provide references and/or web addresses. Those already provided are listed below. To modify this list, press Edit List.

Edit List

3) Do state criteria include a determination of passing rates on state certification and licensure assessments?

Yes

No

Not applicable

Describe the criteria, including pass rate levels.



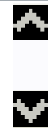
4) Do state criteria include indicators of teachers' knowledge and skills?

Yes

No

Not applicable

Describe the criteria below.



5) Are there any other criteria?

Yes

No

Not applicable

Describe the criteria below.



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Quality of Teacher Preparation State Reporting System

Section IV

Question 1

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Add New

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Quality of Teacher Preparation State Reporting System

Section IV

Question 1

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Section IV

Question 2

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Section IV

Question 2

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Quality of Teacher Preparation State Reporting System

Section V

List of low performing state teacher preparation programs (As of the most current review cycle)

4 Questions

- 1) Please provide a description of the procedure your state uses to identify and assist (through the provision of technical assistance) low-performing programs of teacher preparation. (See HEA Title II, Section 208(a).)

- 2) Please provide a list of the criteria your state has defined for classifying teacher preparation programs as "low performing." (See HEA Title II, Section 208(a).)

- 3) In past years your state has indicated that the following teacher preparation programs were classified as low performing or at risk of being classified as low performing. For each program, please indicate whether the program is still classified as low performing or at risk of being so classified. (See HEA Title II, Section 208(a).)

Program	Institution	Date designated	At risk	Low performing	No Longer at risk or low performing
Teacher Education	State College	7/8/2004			

Do not answer question 4 if you have not identified any institutions as Low Performing or at-risk of becoming Low Performing.

- 4) Please provide a list of any additional teacher preparation programs in your state that are currently classified as low performing, or as being at risk of being so classified. (See HEA Title II, Section 208(a).)

Please give the program name and institution, date so designated, and whether the program is considered at risk or is classified as low-performing. Those programs already provided are listed below. To modify this list, press Edit List.

Edit List

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Section V

Question 4

The programs provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Only one program per entry, please.

Add New

Return to Section V



Quality of Teacher Preparation State Reporting System

Section V

Question 4

Please provide the following information.

Program

Institution

Type At Risk Low Performing

Date Designated (mm/dd/yyyy)

Save and Stay

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Quality of Teacher Preparation State Reporting System

Section VI

Information on waivers of state certification or licensure requirements

4 Questions

- 1) Please provide the numbers of teachers with waivers by high-poverty districts, all other districts, and by the core academic subject areas, for the 20__-20__ academic year. You should exclude those teachers participating in alternate routes who meet the criteria for being highly qualified under the No Child Left Behind Act, and those teachers who are short- or long-term substitutes (as defined by the state). The secondary level includes junior high, middle school, and high school.

Category	Total number of teachers	Number of teachers not fully certified (on a waiver)
State Totals	<input type="text"/>	<input type="text"/>
High-poverty districts	<input type="text"/>	<input type="text"/>
All other districts	<input type="text"/>	<input type="text"/>
Arts (all levels)	<input type="text"/>	<input type="text"/>
Special education (all levels)	<input type="text"/>	<input type="text"/>
Bilingual/ESL (all levels)	<input type="text"/>	<input type="text"/>
English (secondary)	<input type="text"/>	<input type="text"/>
Reading/language arts (elementary)	<input type="text"/>	<input type="text"/>
Mathematics (secondary)	<input type="text"/>	<input type="text"/>
Science (secondary)	<input type="text"/>	<input type="text"/>
Foreign language (secondary)	<input type="text"/>	<input type="text"/>
Civics and government (secondary)	<input type="text"/>	<input type="text"/>
Economics (secondary)	<input type="text"/>	<input type="text"/>
History (secondary)	<input type="text"/>	<input type="text"/>
Geography (secondary)	<input type="text"/>	<input type="text"/>
Career/technical education (secondary)	<input type="text"/>	<input type="text"/>

Please provide any additional categories.
Categories already provided are listed below,
and included in the table above. To add to or

Edit List

modify this list, press Edit List.

2) Please provide the data collection start and end dates.

Start date: (mm/dd/yyyy)

to

End date: (mm/dd/yyyy)

3) Did you exclude teachers participating in alternative routes who meet the criteria for being highly qualified under the No Child Left Behind Act?

Yes

No

Not

applicable

If those teachers were not excluded, please explain why they were not.

4) Did you exclude teachers who are short- or long-term substitute teachers (as defined by the state)?

Yes

No

Not applicable

If those teachers were not excluded, please explain why they were not.

5) Please provide any other descriptions or comments.

Check Spelling

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Save and Exit

Reset

Exit Without Saving



Quality of Teacher Preparation State Reporting System

Section VI

Question 1

The categories provided are listed below. To add a category select Add New. To edit or delete a category, select either Edit or Delete.

[Add New](#)

Edit	All other districts	Delete
Edit	Arts (all levels)	Delete
Edit	Bilingual/ESL (all levels)	Delete
Edit	Career/technical education (secondary)	Delete
Edit	Civics and government (secondary)	Delete
Edit	Economics (secondary)	Delete
Edit	English (secondary)	Delete
Edit	Foreign language (secondary)	Delete
Edit	Geography (secondary)	Delete
Edit	High-poverty districts	Delete
Edit	History (secondary)	Delete
Edit	Mathematics (secondary)	Delete
Edit	Reading/language arts (elementary)	Delete
Edit	Science (secondary)	Delete
Edit	Special education (all levels)	Delete
Edit	State Totals	Delete

[Return to Section VI](#)



Quality of Teacher Preparation State Reporting System

Section VI

Question 1

Please provide the following information.

Category

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Quality of Teacher Preparation State Reporting System

Section VII

Alternative routes to teacher certification or licensure, and pass rates for program completers of alternate routes.

1 Question

- 1) Total number of alternative route program completers in the state during this academic year.

Save and Stay

Save and Exit

Reset

Exit Without Saving

Warning: Save any changes before proceeding to Section VII a-c.

Section VII is divided into three parts. Part a covers reference information on alternative routes. Part b is a comprehensive description of each route. Part c is comprised of the two tables required by this section. As with earlier tables, the tables in this section may either be uploaded or created here, and in either case may be edited here.

Please select from the following:

[Section VII.a](#) Alternative Certification Status

[Section VII.b](#) Description of alternative routes to certification

[Section VII.c](#) State-Level Single-Assessment Pass-Rate Data for Alternative Route Teacher Preparation Programs, by Alternative Route
[Table D5](#)

[Section VII.c](#) State-Level Aggregate and Summary Pass-Rate Data for Alternative Route Teacher Preparation Programs, by Alternative Route
[Table D6](#)

D5.a-D6.a 3rd Year Cohort Update. Alternative Route Pass Rates for the 20__-20__ Academic Year

[Section VII.c](#) State-Level Single-Assessment Pass-Rate Data for Alternative Route Teacher Preparation Programs, by Alternative Route
[Table D5.a](#)

[Section VII.c](#) State-Level Aggregate and Summary Assessment Pass-Rate Data for Alternative Route Teacher Preparation Programs, by Alternative Route
[Table D6.a](#)

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Quality of Teacher Preparation State Reporting System

Section VII.a

Alternative certification status (Based on your state's most current regulations and policies)

3 Questions

1) Has the state approved one or more alternative routes to certification? (Descriptions are covered in Section VII.b.)

Yes

No

Not Applicable

Edit List

Please provide document references and/or web addresses. Those provided are listed below. To modify this list, press Edit List.

2) Has the state approved alternative routes to certification, but is not currently implementing them?

Yes

No

Not Applicable

Edit List

Please provide document references and/or web addresses. Those provided are listed below. To modify this list, press Edit List.

3) Is the state considering or has the state proposed alternative routes to certification?

Yes

No

Not Applicable

Edit List

Please provide document references and/or web addresses. Those provided are listed below. To modify this list, press Edit List.

Save and Stay

Save and Exit

Reset

Exit Without Saving



Quality of Teacher Preparation State Reporting System

Section VII.a

Question 1

The references and web addresses provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Only one reference and/or web address per entry, please.

Add New

Return to Section VIIa



Quality of Teacher Preparation State Reporting System

Section VII.a

Question 1

Please provide the following information.

Reference

Web Address

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Quality of Teacher Preparation State Reporting System

Section VII.a

Question 2

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Section VII.a

Question 2

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Reference

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Section VII.a

Question 3

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Add New

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Quality of Teacher Preparation State Reporting System

Section VII.a

Question 3

Please provide the following information.

Reference

Web Address

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Quality of Teacher Preparation State Reporting System

Section VII.b

Description of alternative routes to certification
(Based on your state's most current regulations and policies)

Section VII.b is not required if you have no alternative routes to certification.

For each alternative route, please provide:

- Alternative program or route name
- Recruitment details
- Selection process description
- Program of study
- Practice teaching details and hours
- Assessments required
- Private support details
- Names of institutions or entities offering the program
- Administration details

Please provide this information for all alternative routes. Those provided are listed below. You may add, edit or delete alternative routes from this list by selecting the appropriate link.

[Add New](#)

[Return to Section VII](#)



Quality of Teacher Preparation State Reporting System

Section VII.b

Description of alternative route program and references.

10 Questions

1) Alternative route or program name.

2) What kind of person, with what qualifications, is recruited for this alternative route or program?

3) Please describe the selection process.

4) Describe the program of study.

5) Is practice teaching required?

Yes

No

Not applicable

Description

Total Hours

6) Are assessments required, other than those required for initial licensure or certification?

- ☐ Yes
☐ No
☐ Not applicable

7) Must alternative route completers take regular state assessments?

- Yes
No
Not applicable

8) Is this program supported by a private organization (such as Teach for America)?

- Yes
No
Not applicable
- Please Specify

9) Who administers the program (e.g. the state, an institution of higher education, a district, a non-profit organization)?

10) Please select those institutions offering this alternative route. (This list includes all schools that were entered into Tables D1 and D2. To add a school, click the Add Institution link at the end of the list, making sure to save this page first.)

- ☐ University of Westate
☐ Westate Community College
☐ Westate Teachers College

[Add Institution](#) (Warning: Save this page before adding an institution.)

Check Spelling

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Quality of Teacher Preparation State Reporting System

Section VII.c

State-level single-assessment pass-rate data for alternative route teacher preparation programs, by alternative route (Based on the 20__-20__ academic year)

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

[Add New](#)[Back](#)[Next](#)

Edit	Program Code	Program Name	Area Code	Assmnt Code	Assmnt Name	Completed	Test Takers	Passed	Pass Rate	Delete
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[Add New](#)[Back](#)[Next](#)[Return to Section VII](#)



Quality of Teacher Preparation State Reporting System

Section VII.c

Please provide the following information.

Program	<input type="text"/>	<input type="button" value="Add Program"/>
Area Code	<input type="text"/>	
Assessment	<input type="text"/>	<input type="button" value="Add Assessment"/>
Number Completed	<input type="text"/>	
Test Takers	<input type="text"/>	
Number Passed	<input type="text"/>	
Pass Rate	<input type="text"/>	%

Save and Stay

Save and Exit

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Add Programs

Program Code:

Program:

Save and Exit

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Add Assessments

Area Code:

Assessment Code:

Assessment:

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Section VII.c (Table D6)

State-level aggregate and summary pass-rate data for alternative route teacher preparation programs, by alternative route (Based on the 20__-20__ academic year)

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

[Add New](#)[Back](#)[Next](#)

Edit	Program Code	Program Name	Area Code	Completed	Test Takers	Passed	Pass Rate	Delete
------	--------------	--------------	-----------	-----------	-------------	--------	-----------	--------

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Quality of Teacher Preparation State Reporting System

Section VII.c (Table D6)

Please provide the following information.

Program

Area Code

Number Completed

Test Takers

Number Passed

Pass Rate %

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Section VII.c (Table D5A)

State-level single-assessment pass-rate data for alternative route teacher preparation programs, by alternative route Third Year Cohort Update (Based on the 20__-20__ academic year)

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

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Edit	Program Code	Program Name	Area Code	Assmnt Code	Assmnt Name	Completed	Test Takers	Passed	Pass Rate	Delete
------	-----------------	-----------------	--------------	----------------	----------------	-----------	----------------	--------	--------------	--------

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Quality of Teacher Preparation State Reporting System

Section VII.c (Table D5A)

Please provide the following information.

Program	<input type="text"/>	<input type="button" value="Add Program"/>
Area Code	<input type="text"/>	
Assessment	<input type="text"/>	<input type="button" value="Add Assessment"/>
Number Completed	<input type="text"/>	
Test Takers	<input type="text"/>	
Number Passed	<input type="text"/>	
Pass Rate	<input type="text"/>	%

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Quality of Teacher Preparation State Reporting System

Section VII.c (Table D6A)

State-level aggregate and summary pass-rate data for alternative route teacher preparation programs, by alternative route Third Year Cohort Update (Based on the 20__-20__ academic year)

All the data provided in the uploaded table is displayed below. You may add, edit or delete entries from this page. To add a new entry, select Add New at the top of the page. To edit or delete an entry, select either the Edit or the Delete button for that entry. Page forward and backward through the list using the Back and Next buttons.

[Add New](#)[Back](#)[Next](#)

Edit	Program Code	Program Name	Area Code	Completed	Test Takers	Passed	Pass Rate	Delete
------	--------------	--------------	-----------	-----------	-------------	--------	-----------	--------

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Quality of Teacher Preparation State Reporting System

Section VII.c (Table D6A)

Please provide the following information.

Program [Add Program](#)

Area Code

Number Completed

Test Takers

Number Passed

Pass Rate %

Save and Stay

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Quality of Teacher Preparation State Reporting System

Section VIII

State efforts to improve teacher quality

2 Questions

- 1) Please list and describe any steps taken by the state during the past year to improve teacher quality. Efforts might include: developing standards or criteria for teacher performance; changing requirements for initial teacher certification or licensure; revising required assessments for initial teacher certification or licensure; modifying policies for renewals, certificates or licenses; developing alternative routes to certification; changing the grounds for waivers of teacher certification or licensure.

- 2) Please provide references or documentation.

References already provided are listed below. Modify this list by pressing Edit List.

Edit List

Check Spelling

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Quality of Teacher Preparation State Reporting System

Section VIII

Question 2

The references and web addresses provided are listed below. To add an entry select Add New. To edit or delete an entry, select either Edit or Delete. Only one reference and/or web address per entry, please.

Add New

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Section VIII

Question 2

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Reference

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Supplemental

Please provide supplemental information:



Please provide references and/or web addresses. Those already provided are listed below. To modify this list, press Edit List.

Edit List

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Supplemental

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